



**Shrewsbury School
Design & Technology**

Pre U 3D Design

Aptitude Examination Paper 2018
Time allowed: 1 hour

Instructions

Use blue or black ink or ball-point pen. Use pencil and coloured pencils only for drawing.

Give your response to **all tasks in the spaces provided.**

All working must be shown.

Do all rough work in this book. Cross through any work you do not want marked.

Information

The maximum mark for this paper is **60**.

Mark allocations are shown in brackets.

Wherever calculations are needed you should show your working.

You are reminded of the need for good English and clear presentation.

Name:	
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In addition to this paper you will require:

a pen, pencil, ruler, eraser, pencil sharpener and coloured pencils;

For Examiner's Use		
N0.	Mark	Mark Available
1		20
2		40
Total		60



Making Recycling Fashionable

Design Brief

You have been tasked to design a product that can be used in the home to help **separate household waste** for recycling. The product must be both **easy to use** and be a piece of contemporary furniture that visually fits well in a home.

Design Considerations

There are a number of considerations you must take account of when designing your concept:

- How will you design a method of **separating each type of waste** in the product you present?
- Your design concepts should explain the **function** of the product and how it will help people separate waste quickly.
- You should incorporate a '**unique selling point**', that makes your design different from existing designs, and considers how it fits into the home.

TASK ONE: Mind Mapping

You should mind-map as many design considerations as you can to think of; thinking what you will need to include in your design solution.

You should aim to cover areas such as *aesthetics, materials, typical functions, safety* and so on. The scale of assessment is presented opposite. Please present your response in the space below.

Home Recycling
Concept

Investigating the Design Context: I

Mark Band	Mind Mapping & Research Planning	Mark
20	A comprehensive range of design considerations are presented;	
	All points are clearly relevant to the design brief;	
	There is a clear structure to the mind-map, with considerations being increasingly focused.	
15	A good range of design considerations are presented;	
	Most points are relevant to the design brief;	
	There is a structure to the mind-map.	
10	Some Design considerations are presented;	
	Some points are relevant to the design brief;	
	The mind-map shows some structure.	
5	Few design considerations are presented;	
	There is little relevance to the design brief;	
	The mind-map presented is superficial.	
Final Marks:		



Making Recycling Fashionable

TASK TWO: Idea Development

You should **present 2 ideas** for your recycling concept in the space below. You can use the attached **inspiration sheet** to assist.

Please present your idea using **3D sketches**, but you can also use 2D and detail sketches to explain your idea further.

Remember you should aim to explain *aesthetic, function, materials, construction, and the unique selling points* that would appeal to a user. Clear communication is crucial, and the scale of assessment is presented opposite.

Please present your response in the space below, and on the following page as necessary.

Development of Design Proposals: 2		
Mark Band	Quality of Initial Ideas	Mark
40	Sketching is of an excellent quality, and is consistently clear and legible;	
	Annotation is comprehensive; accounting for all relevant details of materials, function and construction;	
	2 ideas are presented	
30	Ideas take full account of, and are relevant to, the design brief, and specification criteria if appropriate;	
	Sketching is of a good quality and is mostly clear and legible;	
	Annotation is good; accounting for most of the decisions made including materials, function and construction;	
20	2 ideas are presented;	
	Ideas account for most of the considerations presented in the design brief, and if appropriate, the criteria in the design specification;	
	Sketching is of a sound quality, and ideas presented show some clarity;	
10	Annotation shows some details of material, functional and construction decision-making;	
	I complete idea + 1 partial is presented;	
	Ideas show some relationship to the design brief, and if appropriate, to the specification criteria;	
	Limited quality is evident in the sketching, and ideas are difficult to understand;	
	There is little annotation to support the ideas, showing a limited understanding of the material, functional, and construction details of the ideas;	
	A partial response is presented;	
	Ideas demonstrate little relevance to the considerations in the design brief, and if appropriate, to the specification criteria;	
Final Mark:		



Making Recycling Fashionable

TASK TWO: Idea Development Continued

If appropriate, please continue the presentation of your design ideas in the space below.