

From the Headmaster  
Mr Leo Winkley MA MEd

Email: [hm@shrewsbury.org.uk](mailto:hm@shrewsbury.org.uk)



The Schools  
Shrewsbury  
Shropshire  
SY3 7BA  
United Kingdom

June 2020

Dear Parent

This letter comes to say that we are looking forward very much to welcoming your son to Shrewsbury in September. This is a vibrant and friendly community and we will do all we can to ensure that he feels a valued part of it as quickly as possible.

I am conscious that the world is going through extraordinary times and that thinking further ahead than a few days is far from straight forward. However, we are planning carefully and confidently for the beginning of the new academic year in September. It is likely that we will be operating under a new set of conditions, all of which will be aimed at ensuring that each child is able safely to enjoy the fullest benefit of a Shrewsbury education.

By now your son's Housemaster will have written to you to explain various elements of routine, so that you can begin to 'tune in' to House life, which is so central to the Salopian experience, and also to learn about the induction process for new entrants to the school.

Since the Housemaster, supported by his Assistant Housemaster, House Matron and a team of tutors, has over-all responsibility for the welfare of the members of his House, it is with him that you will be most closely in contact, and he is your first port of call when questions arise. Broader academic questions should be directed to Mr Walters, Deputy Head Academic ([mhw@shrewsbury.org.uk](mailto:mhw@shrewsbury.org.uk)); pastoral queries should go to Ms Peak, Deputy Head Pastoral ([arp@shrewsbury.org.uk](mailto:arp@shrewsbury.org.uk)); and Mr Middleton, Deputy Head Co-Curricular ([pjm@shrewsbury.org.uk](mailto:pjm@shrewsbury.org.uk)), can answer any questions you may have on the co-curriculum.

There may, however, be occasions when you have concerns or issues that you would like to discuss directly with me, in which case please do not hesitate to contact my PA to arrange a telephone call. Any correspondence you may wish to direct to the Chairman of the Governing Body (Mr Tim Haynes) may be sent to him at the school address.

In terms of 'required reading', I warmly invite you to read our statement of Ethos and Educational Philosophy, which can be viewed here: [Ethos and Educational Philosophy](#). This gives a summary of the aims of a Shrewsbury Education and the Salopian Virtues and Character Strengths we are seeking to develop as we care for your son.

The **Fasti**, our school calendar, is published on the school website at [www.shrewsbury.org.uk](http://www.shrewsbury.org.uk) and there you will find the dates of concerts, plays, sporting fixtures, lectures and Chapel Services. When the social distancing rules have been relaxed, and it is safe to do so, you will be most welcome to attend any of these occasions. We greatly value the opportunity to meet parents and hope you will enjoy excellent contact with the school. **Dates Ahead**, including Exeats and the extended weekends, are enclosed so that you are able to plan your year in advance.

The **Yellow Card** covers issues to do with Welfare. It sets out on paper a framework of encouragement, expectations and rules, which we will go through with your son shortly after arrival, ensuring that he feels secure in his knowledge of how we operate. If there is any aspect of the card which you wish to discuss, then your son's Housemaster will be only too happy to talk to you. We

realise that no single document can hope to cover everything and we are well aware that the greater part of our life at Shrewsbury depends on mutual trust, honesty and common sense.

The school has a wide range of documentation available on its website, including the following:

- The School Admissions Policy
- Policies on the Welfare, Health and Safety of Pupils, consisting of
  - Anti-bullying Policy
  - Child Protection Policy
  - Health and Safety of Pupils on Educational Visits Policy
  - Pupil Behaviour Policy
- Curriculum Policy
- Policies on Learning Support and English as an Additional Language
- The School Complaints Procedure (together with a note of the number of complaints registered under the formal procedure during the past academic year)

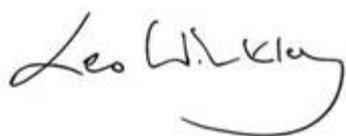
The school website also includes details of last year's public examination results, and a list of the teaching staff with their qualifications.

Finally, I would like to draw your attention to the important information from the Deputy Head Academic, which I would urge you to read carefully. This includes a booklet offering advice on choosing GCSE subjects. In future years other academic subject choices will be taken at various stages in your son's career – concerning Sixth Form subjects, for example. Full information will be sent to you at the appropriate time in preparation for those decisions. I also enclose a statement about our Learning Support Department and our policy for pupils for whom English is an Additional Language.

My colleagues and I very much look forward to future opportunities to meet you, as your son progresses through what we hope and expect to be an enjoyable, challenging and successful time at Shrewsbury School.

We will be in touch closer to the time of your son's arrival at the school, but please do not hesitate to make contact with his Housemaster if you have any further questions. We are here to help.

With my best wishes

A handwritten signature in black ink, appearing to read "Leo W. Kley". The signature is written in a cursive style with a large, sweeping flourish at the end.