



Futures Bulletin

Edition 2 Michaelmas Term 2019

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It has been a busy fortnight since the last newsletter, with fantastic turnouts at presentations on gap years, personal statements and degree apprenticeships, as well as excellent engagement from the 5th Formers who completed their Morrisby Assessments on Wednesday. I would like to thank all parents / guardians who completed the recent Futures Survey, for both their offers of support (I will be in contact to take you up on this!) as well as the additional feedback that was provided, which has helped shape this week's bulletin.

University Applications & Deadlines:

- Applications to Oxbridge, Music Conservatoires, or degree courses in Dentistry, Medicine or Veterinary Science, the school deadline is Tuesday 1st October.
- Applying to the United States? Thursday 10th October please.
- For all other University Applications, it is Friday 15th November.

Upcoming Careers Presentations:

- **Tuesday 24th September:** University Presentation on Liberal Arts & Combined Honours from Exeter University (7:30pm, SLT)
- **Tuesday 8th October:** University Presentation on Real Estate from Reading University (7:30pm, SLT)

University External Events:

- **Cambridge University 'Subject Matters' days for 4th & 5th Formers:** read more [here](#).

What do Employers Want?

A recent [report](#) revealed that 68% of UK employers have struggled to find workers with the skills they need in the past year. That is very interesting, but what are the actual skills that employers want? These can of course vary across industries and based on what research you find credible, but this [paper](#) provides some interesting suggestions with a detailed list (see pg36) provided. Problem solving, communication, self-management, teamwork, creativity, numeracy and digital skills are noted as desirable, with confidence, drive, resilience and reflection detailed as key competencies. I think it is reasonable to suggest that all our pupils have opportunities to develop in these areas at school, both in and outside of the classroom, but would also share that further work is required to enable pupils to recognise and articulate these abilities. Discussions on this to follow in coming weeks.

The Future of Jobs:

Like the topic above, there is plenty of research about this and is a subject that is important to discuss with students across all year groups. I personally found this [paper](#) fascinating and though quite lengthy, lists some key findings from page eight onwards. Amongst other conclusions, it reports that by 2022, there will be an increasing demand for a range of existing roles, such as data analysts, scientists, software and application developers, social media specialists, customer service workers, marketing professionals, organizational development specialists and innovation managers. Additionally, there are suggestions of a range of new jobs, related to understanding and utilising the latest emerging technologies: AI and Machine Learning Specialists, Big Data Specialists, Process Automation Experts, Information Security Analysts, User Experience and Human-Machine Interaction Designers, Robotics Engineers and Blockchain Specialists. More on this to come in future newsletters.

Careers Films:

In the last academic year, several Old Salopians kindly gave their time to talk through their industry experiences. On the theme of technology, you may enjoy seeing this video from Old Salopian [James Baly](#).

Have a good weekend.

Best wishes,

Mr Wain