



Shrewsbury School

## **INFORMATION IN ACCORDANCE WITH REGULATORY REQUIREMENTS**

In accordance with the Independent Schools Regulations 2015, the following school policies are available on the school's website ([www.shrewsbury.org.uk](http://www.shrewsbury.org.uk)). Hard copies are also available on request from the Headmaster's Office.

- The School Admissions Policy
- Policies on the Welfare, Health and Safety of Pupils, consisting of:
  - Anti-bullying Policy
  - Child Protection and Safeguarding Policy and Procedures
  - Health and Safety of Pupils on Educational Visits Policy
  - Pupil Behaviour Policy
  - First Aid Policy
- Curriculum Policy
- Policies on Learning Support and English as an Additional Language
- The School Complaints Procedures (along with a note of the number of complaints registered under the formal procedure during the past academic year)

The school website also includes details of last year's public examination results, and the latest Inspection Report.

Overleaf is a copy of the formal statement of the School's Ethos, which we are required to publish in the context of these Regulations. The underlying themes overleaf are elaborated upon in the school prospectus.

The official contact address for the Chair of Governors is:

Mr Matthew Collins  
Shrewsbury School  
Shrewsbury  
SY3 7BA

**M.J. Cropper**  
**Director of Admissions**



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## **STATEMENT OF SCHOOL ETHOS**

Shrewsbury School is a major boarding school of national reputation. Established in 1552, it is an Anglican foundation in which the life of the chapel, which welcomes members of all religious persuasions, continues at the heart of the school community. The ethos of the school is informed by the priority given to high standards of pastoral care and to belief in the education of the 'whole person' as an individual in his or her own right. The school's fundamental aim is to encourage pupils to become caring, thoughtful, confident members of society – ambitious yet not arrogant; perceptive yet not precocious; interesting, interested and able to get on with people of all backgrounds. In order that this may be so, Shrewsbury will always strive to achieve the highest possible standards in the breadth and quality of its curricula; the provision and disposition of its staffing, facilities and resources, and the achievements, academic and other, of its pupils and staff. In order to sustain its ethos into the future, the school is committed to an on-going process of self-critical assessment, review and forward planning.

January 2017 (to be reviewed July 2017)