



BOARDING PRINCIPLES AND PRACTICE

Shrewsbury school is a major co-educational boarding school of national reputation. The ethos of the school is informed by the priority given to high standards of pastoral care and to belief in the education of the whole person as an individual in his or her own right. Much of the pupil development and enrichment stems from this and our holistic approach as a twenty four hours a day, seven days a week full boarding school. Shrewsbury's House system lies at the very heart of our pastoral approach and within this the role of Housemaster / Housemistress is crucial. Our boarding environment fosters an appreciation and understanding of culture, music, sport and drama among many extra curricular activities. Through this active engagement the School seeks to nurture creativity, personal ambition and a sense of achievement along with intellectual independence and curiosity.

The innocence of childhood is precious, and the teenage years are a time when children grow. Shrewsbury seeks to preserve the innocence of school days while nurturing its pupils in their formative years so that they can take the next stage of their development and education with confidence, security and good judgment. Shrewsbury is committed to safeguarding and promoting the welfare of all pupils in our care and our ethos is positive and inclusive. It is acceptance rather than tolerance that underpins our vision of boarding life and Salopians are taught to celebrate and appreciate diversity. Discrimination based on differences in ethnic background, culture, religion, race, gender or disability is not tolerated at Shrewsbury.

Shrewsbury has a clear and robust Anti-Bullying policy which includes issues associated with online safety and 'cyber-bullying'. Bullying in any form is not tolerated and the school acts swiftly and effectively when such incidents occur. In the event of child abuse being suspected or allegations being made the procedure outlined in the School's Safeguarding Policy will be implemented. The good health of pupils is promoted through a partnership between Housemasters / Housemistresses, Matrons and the school medical staff. The School caterers ensure there is a healthy and balanced offering available at all meal times. The programme of PSD includes education on smoking, RSE, alcohol, legal and illegal drugs, healthy eating as well as physical and emotional well being. Effective tutoring and pastoral care combined with the role of the chapel at Shrewsbury ensures due emphasis is placed on the moral, spiritual, social and cultural development of pupils.

In the world beyond Shrewsbury, considerable importance is given to standards of dress, appearance and behaviour. It is expected that pupils at Shrewsbury will dress and conduct themselves in a courteous and modest fashion. It is essential that pupils learn to present themselves in a manner that indicates a focused, academic and professional approach to all aspects of school life.

The school rules are prominently displayed in all Houses and are implemented as much by encouragement and approval than by punitive measures. Infringements of these rules are often dealt with as part of the broader pastoral process and emphasis is placed upon the educational value of mistakes and on finding a positive outcome in disciplinary situations. Proper attention is paid to the important distinction between an individual and his or her actions, with the role of formal sanctions being to express disapproval of certain modes of behaviour. A central record of all major sanctions is maintained, along with a separate bullying log and a sexual harassment and violence log.

Further detail on all the above can be found in the relevant School Policy documents.

Owner: ARP - Deputy Head Pastoral
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